

**Expected Learning Outcomes for Unit 2, Prose & Poem (July):**

**Listening**

- Listens and enjoys the story and the poem
- Follows the questions and instructions

**Speaking**

- Answers in small sentences
- Speaks about personal hygiene
- Recites the poem with proper pronunciation and rhythm
- Understands the story and is able to answer questions
- Identifies the objects that sink or float in water and is able to speak about them

**Reading**

- Learns to read with correct pronunciation and pauses
- Learns to identify uses of objects and keep things in proper places

Before beginning the class, interact with students and ask them how they can keep their classroom clean, neat and tidy. The teacher can then ask them in English to check if the dustbin is dumped, if they use it for dumping the litters lying around, if they keep their books properly stacked and not tear it, if they keep their benches, tables and chairs in proper places without damaging them, if they keep their school bags, lunch bags and water bottles at the right places, and so on. The teacher could also ask them if they are mindful about how they keep things at home. The teacher should ensure that during these interactions with the students, there is maximum utilization of English language, with intermittent code-switching with the mother tongue, Tamil.

**Class 1 Unit 2 – After a Bath (Poem)**

**Project Activity - Identifying Parts of the Body**

Show the picture of the boy from the textbook and interact with the students to ask questions about the parts of the body.

Help them identify the different parts of the body – head, hair, face, eyes, ears, mouth, nose, chin, neck, chest, hands, stomach, hands, fingers, legs, knee, ankle, shoulder, feet, toes, and heel.

Once they have been able to identify the parts with the help of the teacher, the teacher can question on what they do to keep themselves clean and healthy and set the context for the next activity.

**Learning Outcomes achieved through this Activity:**

Through this activity students:

- develops listening skills by listening to instructions in English
  - identifies different parts of the body
  - develops abilities to speak about personal hygiene
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